Dear Language Related Research Readers,

We are delighted to announce that the August and September issue of LRR is released now. As you are aware, the papers in *LRR* have been published in Persian for 11 years, and from the previous issue onward, two issues a year will be published in English and French as well. Since 2012, *LRR* has been indexed in Scopus. The 2021 index of SCOPUS is Q2 (SJR: 0.2), and in the latest evaluation by the Iranian Ministry of Science, Research and Technology (MSRT), *LRR* has received an "International" ranking. We appreciate you all for being part of this academic journey.

We would like to extend our immense gratitude to the contributors who have considered *LRR* as the venue for sharing their research findings. We also appreciate the national and international members of the editorial board, reviewers, and journal's staff for their time and effort.

We look forward to your support and future contributions.

Hamid Reza Shairi (Editor-in-Chief) Ali Derakhshan (Associate Editor) June 18, 2021

L anguage Related R esearch

Vol. 12, No. 3 (Tome 63), August & September 2021 eISSN: 2383-0816

- An Investigation into the Impact of Language Learning Strategy Instruction on the Less Successful Iranian EFL Learners' L2 Achievement Hassan Soodmand Afshar & Mahsa Bayat
- Using Story Retelling to Improve Young Learners' L2 Reading Comprehension Nguyen Ngoc Vu, Pham Thi Ngoc Lan & Nguyen Thi Hong Lien
- A Tale of Three Official English Textbooks: An Evaluation of Their Horizontal and Vertical Alignments

Abdoallah Amiri & Reza Rezvani

Written Corrective Feedback Beliefs and Practices in Thai as a Foreign Language Context: A
Perspective from Experienced Teachers
Wytchennel Wibselmoorie

Watcharapol Wiboolyasarin

- Identifying and Informing Novice Iranian English Language Teachers' Classroom Decision Making and Pedagogical Reasoning Regarding Managerial Mode
 Mohammad Khatib & Abdulbaset Saeedian
- Telecollaborative Writing within an Algerian EFL Context: Insights from the *Ibunka2019* Project

Boudjemaa Dendenne

• EFL Writing at Thai Secondary Schools: Teachers and Students' Views, Difficulties and Expectations

Thi Thuy Loan Nguyen & Suriyawuth Suwannabubpha

- The Interplay of Action, Context, and Linguistic vs. Non-linguistic Resources in L2 Pragmatic Performance: The Case of Requests and Refusals
 Ali Malmir & Niloofar Taji
- Textbook Mediation in EFL University Students' Learning Le Pham Hoai Huong
- Exploring Iranian Teachers' Perceptions of Classroom Justice and Its Dimensions in EFL Instructional Contexts

Masoomeh Estaji & Kiyana Zhaleh

- Strategy-Based Teaching in ELT: A Meta-Analysis
 Esmaeel Saeedy Robat, Hossein Khodabakhshzadeh, Hamid Ashraf, & Majid Elahi Shirvan
- Exploring Tensions Between Novice and Experienced EFL Teachers' Written Corrective Feedback Beliefs and Practices
 Elnaz Goldouz & Sasan Baleghizadeh
- Aperçu Philosophique de la Conscience de soi du Locuteur-Pensant en néoténie linguistique Rouhollah Rezapour



Language Related Research

Publisher Tarbiat Modares University (TMU)

Managing EditorIsa MotaghizadehEditor-in-ChiefHamid Reza ShairiAssociate EditorAli Derakhshan

English Editor Ali Derakhshan **French Editor** Parivash Safa

Editorial Board

Ferdows Aghagolzadeh

Professor of Linguistics Tarbiat Modares University, Tehran, Iran

Mohammad Dabir Moghaddam

Professor of Linguistics Allameh Tabatabai University, Tehran, Iran

Abolghasem Radfar

Professor of Persian Language and Literature Institute of Humanities and Cultural Studies, Tehran, Iran

Ali Abbasi

Professor of French Language & Literature Shahid Beheshti University, Tehran, Iran

Gholamreza Kiany

Associate Professor of English Language Teaching

Tarbiat Modares University, Tehran, Iran

Isa Motaghizadeh

Associate Professor of Arabic Language and Literature

Tarbiat Modares University, Tehran, Iran

Mohammad Reza Mohammadi

Associate Professor of Russian Language & Literature

Tarbiat Modares University, Tehran, Iran

Faramarz Mirzaei

Professor of Arabic Language & Literature Tarbiat Modares University, Tehran, Iran

Naser Nikoubakht

Professor of Persian Language and Literature Tarbiat Modares University, Tehran, Iran

Mohammad Hosseinimasum

Associate Professor of Linguistics Payame Noor University, Tehran, Iran

Mojtaba Monshizadeh

Professor of Linguistics Allameh Tabatabai University, Tehran, Iran

Hossein Gholami

Professor of Russian Language University of Tehran, Tehran, Iran

Reza Pishghadam

Professor of English Language Teaching Ferdowsi University of Mashhad, Mashhad, Iran

Hamid Reza Shairi

Professor of French Language and Literature Tarbiat Modares University, Tehran, Iran

International Consultants

Zohreh R. Eslami

Professor of Educational Psychology Texas A & M University, USA

Christine Coombe

Associate Professor of General Studies Dubai Men's College, Higher Colleges of Technology, UAE

Thomas N Robb

Professor of Linguistics Kyoto Sangyo University, Japan

Daniel Madrid

Professor of TEFL/TESOL University of Granada, Spain

Mahyudin Ritonga

Lecturer

Faculty of Islamic Studies, Muhammadiyah University of West Sumatera, Indonesia

Anna Mystkowska-Wiertelak

Associate Professor of Linguistics Institute of English Studies, University of Wrocław, Poland

Ablali Driss

Professeur of Sciences de langage Université de Lorraine.

Sung Do Kim

Professor of Language Studies & Cultural Studies Seoul National University, Seoul, Korea

Anne Barron

Professor of English Linguistics Leuphana University Lüneburg, Germany