## **EDITORIAL**

## Dear Language Related Research Readers,

We are delighted to announce that the November and December issue of LRR is released now. As you are aware, the papers in *LRR* have been published in Persian for 13 years, and since last year, two issues a year have been published in English and French as well. Since 2012, *LRR* has been indexed in Scopus. The 2021 index of SCOPUS is Q2 (SJR: 0.2), and in the latest evaluation by the Iranian Ministry of Science, Research and Technology (MSRT), *LRR* has received an "International" ranking. We appreciate you all for being part of this academic journey.

We would like to extend our immense gratitude to the contributors who have considered *LRR* as the venue for sharing their research findings. We also appreciate the national and international members of the editorial board, reviewers, and journal's staff for their time and effort.

We look forward to your support and future contributions.

Hamid Reza Shairi (Editor-in-Chief) Ali Derakhshan Farzaneh Shakki (Associate Editors) November 1, 2022



Vol. 13, No. 5 (Tome 71), November & December 2022 eISSN: 2383-0816

- Revisiting Research on Positive Psychology in Second and Foreign Langauge Education: Trends and Directions Ali Derakhshan
- How Syntactically Complex is L2 Academic Research Writing by Filipino Researchers across Disciplines? Hjalmar Hernandez
- The Effects of Reading and Listening on L2 Incidental Learning and Retention of Different Dimensions of Word Knowledge Shiva Kaivanpanah, Is'haaq Akbarian, & Maryam Rezaee
- Exploring English Language Teaching in Ecuadorian Secondary Schools: Teachers' Beliefs About the National Curriculum Reform Carlos Lenin Alvarez Llerena & Xuan Van Ha
- Validation of the Persian Adaptation of Academic Emotion Regulation Questionnaire in the EFL Context
   Parastoo Alizadeh Oghyanous, Mohammad Nabi Karimi, & Mohammad R. Hashemi
- General English Programs in Tertiary Education in Vietnam
  Cuong Huy Pham
- The Implementation of Self-Monitoring in Writing: Analyzing the Form and Content of EFL Learners' Annotations Masoomeh Estaii
- Acquisition of L3 French Object Clitics by L1-Sinhala-L2-English Speakers Chandeera Gunawardena
- Classroom Discourse: The Skills and Systems Mode in the Persian Reading and Writing
  Literacy Development Course
  Abdulbaset Saeedian
- A Qualitative Evaluation of the Impact of Online Visually-Based L2 Acquisition on College Students' Risk-Taking, Motivation, and Anxiety Liqaa Habeb Al-Obaydi & Marcel Pikhart
- Faciality and De-facialization in Ken Kesey's One Flew over the Cuckoo's Nest: A Deleuze and Guattari's Semiotic Study Nabiolah Khodajou-Masouleh & Behzad Barekat
- L2 Grit and Foreign Language Enjoyment: Arguments in Light of Control-Value Theory and Its Methodological Compatibility Ziwen Pan





- Developing and Validating a Questionnaire on EFL Teachers' Beliefs about Task-based Language Teaching (TBLT) Elaheh Shirafkan, Amir Marzban, & Shaban Najafi Karimi
- Analyzing the English Comic Version of *The Analects of Confucius* Based on Visual Grammar Jiaming Qi & Saengchan Hemchua
- Establishing Interpreter Training Discipline in the Iranian Higher Education Naser Janani, Alireza Ameri, & Gholam-Reza Abbasian
- Encouraging Vietnamese Students' Willingness to Communicate Inside L2 English Classrooms Hung Phu Bui, Viet Quoc Hoang, & Nam Hoai Nguyen
- Word-initial Voicing Contrast in Khuzestani Arabic Stops Nawal Bahrani
- The Effect of Topic on EFL Writing by Vietnamese Tertiary Students: Insights from Combining a Lexical Richness Analysis with Student Self-Reports Bao Trang Thi Nguyen, Jonathan Newton, & Tran Ngoc Quynh Phuong
- Using Mobile Applications for Teaching English Vocabulary to Young Language Learners (YLLs): Investigating the Short- and Long-term Impacts Maryam Zakian
- Impact du jugement professionnel sur les pratiques évaluatives des enseignants du FLE en Iran Asiyeh Khajehali, Mahmoud Reza Gashmardi
- Pour l'étude d'une œuvre hybride: Analyse linguistique de Sur les pas de Rûmi de Nahal Tajadod Mina Mazhari, Saeed Mahmoudi Tavana
- Investigating the Relationships of Iraqi EFL Teachers' Emotion Regulation, Resilience and
  Psychological Well-being
  Ahmed Hasan Khammat





## Language Related Research

Publisher Managing Editor Editor-in-Chief Associate Editors	Tarbiat Modares University (TMU) Isa Motaghizadeh Hamid Reza Shairi Ali Derakhshan Farzaneh Shakki
English Editors French Editor	Ali Derakhshan Farzaneh Shakki Parivash Safa
Editor	rial Board
Ferdows Aghagolzadeh Professor of Linguistics Tarbiat Modares University, Tehran, Iran	Naser Nikoubakht Professor of Persian Language and Literature Tarbiat Modares University, Tehran, Iran
<b>Mohammad Dabir Moghaddam</b> Professor of Linguistics Allameh Tabatabai University, Tehran, Iran	<b>Mohammad Hosseinimasum</b> Associate Professor of Linguistics Payame Noor University, Tehran, Iran
Abolghasem Radfar Professor of Persian Language and Literature Institute of Humanities and Cultural Studies, Tehran, Iran	<b>Mojtaba Monshizadeh</b> Professor of Linguistics Allameh Tabatabai University, Tehran, Iran
Ali Abbasi Professor of French Language & Literature Shahid Beheshti University, Tehran, Iran	Hossein Gholami Professor of Russian Language University of Tehran, Tehran, Iran
<b>Gholamreza Kiany</b> Professor of English Language Teaching Tarbiat Modares University, Tehran, Iran	<b>Reza Pishghadam</b> Professor of English Language Teaching Ferdowsi University of Mashhad, Mashhad, Iran
Isa Motaghizadeh Professor of Arabic Language and Literature Tarbiat Modares University, Tehran, Iran	Hamid Reza Shairi Professor of French Language and Literature Tarbiat Modares University, Tehran, Iran
<b>Mohammad Reza Mohammadi</b> Associate Professor of Russian Language & Literature Tarbiat Modares University, Tehran, Iran	
Faramarz Mirzaei Professor of Arabic Language & Literature Tarbiat Modares University, Tehran, Iran	

IV

## **International Consultants**

**Prof. Lawrence Jun Zhang** Professor of Applied Linguistics &TESOL University of Auckland

Miroslaw Pawlak Adam Mickiewicz University, Kalisz, Poland State University of Applied Sciences, Konin, Poland

Zohreh R Eslami Professor of Educational Psychology Texas A & M University, USA

**Christine Coombe** Associate Professor of General Studies Dubai Men's College, Higher Colleges of Technology, UAE

**Thomas N Robb** Professor of Linguistics Kyoto Sangyo University

**Daniel Madrid** Professor of TEFL/TESOL University of Granada, Spain

Mahyudin Ritonga Lecturer Faculty of Islamic Studies, Muhammadiyah University of West Sumatera, Indonesia Anna Mystkowska-Wiertelak Associate Professor of Linguistics, Institute of English Studies, University of Wrocław, Poland

Ablali Driss Professeur of Sciences de langage Université de Lorraine

Sung Do Kim Professor of Language Studies & Cultural Studies, Seoul National University, Seoul

Anne Barron Professor of English Linguistics Leuphana University Lüneburg, Germany

**Chen Xinren** Professor of Linguistics Nanjing University, China

**Tammy Gregersen** Professor of Psychology of Language Learning and Teaching American University of Sharjah, UAE

Yongliang Wang Associate Professor in Applied Linguistics Henan University, China

