Dear Language Related Research Readers,

We are delighted to announce that the July and August issue of LRR is released now. As you are aware, the papers in *LRR* have been published in Persian for 13 years, and since 2020, two issues a year have been published in English and French as well. It should be noted that papers in English and French will be published in three issues from the beginning of 2023. Since 2012, *LRR* has been indexed in Scopus. The 2022 index of SCOPUS is Q3 (SJR: 0.14), and in the latest evaluation by the Iranian Ministry of Science, Research and Technology (MSRT), *LRR* has received an "International" ranking. We appreciate you all for being part of this academic journey.

We would like to extend our immense gratitude to the contributors who have considered *LRR* as the venue for sharing their research findings. We also appreciate the national and international members of the editorial board, reviewers, and journal's staff for their time and effort.

We look forward to your support and future contributions.

Hamid Reza Shairi (Editor-in-Chief) Ali Derakhshan Farzaneh Shakki (Associate Editors) July 2023

L anguage Related R esearch

Vol. 14, No. 3 (Tome 75), July & August 2023 eISSN: 2383-0816

 Modeling the Association between EFL Students' Boredom and Enjoyment: The Mediating Role of Teacher Humor Style

Mehdi Solhi, Aynur Kesen Mutlu, Majid Elahi Shirvan, & Tahereh Taherian

 Teacher Power and Student Behaviors: Insights from Vietnamese Higher Education Classrooms

Dung Thi Xuan Do & Ket Van Mai

 The Representation of Learning-Oriented Assessment (LOA) Practice in EFL Contexts: A Case Study of Teacher Questioning Strategies

Zahra Banitalebi & Farhad Ghiasvand

- A Sociocultural Analysis of Novice EFL Teachers' Professional Development Activities
 Le Pham Hoai Huong
- Task Repetition from EFL Learners' Perspectives: A Longitudinal Multiple-Case Analysis Shokouh Norouzian, Baqer Yaqubi & Zahra Ahmadpour Kasgari
- The Need for Dyadic Data Analysis as an Emerging Method to Explore Emotional Factors Ling Wu, Kien Tsong Chau, Wan Ahmad Jaafar Wan Yahaya, & Xiaohui Guo
- The Impact of the Look, Say, Cover, Write, Check Method on the English Spelling Performance of Iranian Students

Dayood Ghahremanian & Akram Bahrami

- Teaching Writing to Young Learners: Vietnamese Primary School Teachers' Beliefs
 Yen Thi Xuan Nguyen, Xuan Van Ha, & Van
 Thi Hong Dinh
- A Structural Equation Modeling of the Dynamic Interplay among EFL Teachers' Classroom Management Approaches, Self-efficacy Dimensions, and Personality Types Hoda Divsar
- A Conceptual Review on EFL Teachers' Motivation and Engagement in Flipped Classrooms: A Social Networking Platform Xiaoqin Wang
- Toward the Implications of Technology-Based Education and EFL Learners' Anxiety for Instructions

Ruohan Chen, Boon Sim Ng, & Shamala Paramasivam

• Researching the Effects of E-book on Children's Emergent Reading Conducted from 1999 to 2022: A Bibliometric Review

Zhaoqi Wu & Fadzilah Amzah

Exploitation de la gamification de MOODLE pour enseigner le vocabulaire: le cas des étudiants en licence de langue et littérature françaises à l'université de Téhéran

Marzieh Mehrabi & Azadeh Ebrahim-Habibi

Language Related Research

Publisher Tarbiat Modares University (TMU)

Managing Editor Mohammadieza Mohammadi

Editor-in-Chief Hamid Reza Shairi Associate Editors Ali Derakhshan Farzaneh Shakki

English Editors Ali Derakhshan

Farzaneh Shakki French Editor Parivash Safa

Editorial Board

Ferdows Aghagolzadeh

Professor of Linguistics Tarbiat Modares University, Tehran, Iran

Mohammad Dabir Moghaddam

Professor of Linguistics

Allameh Tabatabai University, Tehran, Iran

Abolghasem Radfar

Professor of Persian Language and Literature Institute of Humanities and Cultural Studies, Tehran, Iran

Ali Ahbasi

Professor of French Language & Literature Shahid Beheshti University, Tehran, Iran

Gholamreza Kiany

Professor of English Language Teaching Tarbiat Modares University, Tehran, Iran

Isa Motaghizadeh

Professor of Arabic Language and Literature Tarbiat Modares University, Tehran, Iran

Mohammad Reza Mohammadi

Associate Professor of Russian Language & Literature

Tarbiat Modares University, Tehran, Iran

Faramarz Mirzaei

Professor of Arabic Language & Literature Tarbiat Modares University, Tehran, Iran

Naser Nikoubakht

Professor of Persian Language and Literature Tarbiat Modares University, Tehran, Iran

Mohammad Hosseinimasum

Associate Professor of Linguistics Payame Noor University, Tehran, Iran

Mojtaba Monshizadeh

Professor of Linguistics
Allameh Tabatabai University, Tehran, Iran

Hossein Gholami

Professor of Russian Language University of Tehran, Tehran, Iran

Reza Pishghadam

Professor of English Language Teaching Ferdowsi University of Mashhad, Mashhad, Iran

Hamid Reza Shairi

Professor of French Language and Literature Tarbiat Modares University, Tehran, Iran

International Consultants

Prof. Lawrence Jun Zhang

Professor of Applied Linguistics &TESOL University of Auckland

Mirosław Pawlak

Adam Mickiewicz University, Kalisz, Poland State University of Applied Sciences, Konin, Poland

Zohreh R Eslami

Professor of Educational Psychology Texas A & M University, USA

Christine Coombe

Associate Professor of General Studies Dubai Men's College, Higher Colleges of Technology, UAE

Thomas N Robb

Professor of Linguistics Kyoto Sangyo University

Daniel Madrid

Professor of TEFL/TESOL University of Granada, Spain

Mahyudin Ritonga

Lecturer

Faculty of Islamic Studies, Muhammadiyah University of West Sumatera, Indonesia

Anna Mystkowska-Wiertelak

Associate Professor of Linguistics, Institute of English Studies, University of Wrocław, Poland

Ablali Driss

Professeur of Sciences de langage Université de Lorraine

Sung Do Kim

Professor of Language Studies & Cultural Studies, Seoul National University, Seoul

Anne Barron

Professor of English Linguistics Leuphana University Lüneburg, Germany

Chen Xinren

Professor of Linguistics Nanjing University, China

Tammy Gregersen

Professor of Psychology of Language Learning and Teaching American University of Sharjah, UAE

Yongliang Wang

Associate Professor in Applied Linguistics Henan University, China

José Luis Ortega-Martín

Associate Professor in Teaching of Language and Literature, University of Granada, Spain