

Dear Language Related Research Readers,

We are delighted to announce that the August and September issue of *LRR* is released now. As you are aware, the papers in *LRR* have been published in Persian for 11 years, and from the previous issue onward, two issues a year will be published in English and French as well. Since 2012, *LRR* has been indexed in Scopus. The 2021 index of SCOPUS is Q2 (SJR: 0.2), and in the latest evaluation by the Iranian Ministry of Science, Research and Technology (MSRT), *LRR* has received an “International” ranking. We appreciate you all for being part of this academic journey.

We would like to extend our immense gratitude to the contributors who have considered *LRR* as the venue for sharing their research findings. We also appreciate the national and international members of the editorial board, reviewers, and journal’s staff for their time and effort.

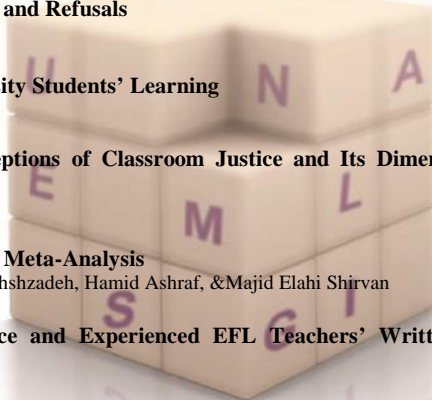
We look forward to your support and future contributions.

Hamid Reza Shairi (Editor-in-Chief)

Ali Derakhshan (Associate Editor)

June 18, 2021

- **An Investigation into the Impact of Language Learning Strategy Instruction on the Less Successful Iranian EFL Learners' L2 Achievement**
Hassan Soodmand Afshar & Mahsa Bayat
- **Using Story Retelling to Improve Young Learners' L2 Reading Comprehension**
Nguyen Ngoc Vu, Pham Thi Ngoc Lan & Nguyen Thi Hong Lien
- **A Tale of Three Official English Textbooks: An Evaluation of Their Horizontal and Vertical Alignments**
Abdoallah Amiri & Reza Rezvani
- **Written Corrective Feedback Beliefs and Practices in Thai as a Foreign Language Context: A Perspective from Experienced Teachers**
Watcharapol Wiboolyasarin
- **Identifying and Informing Novice Iranian English Language Teachers' Classroom Decision Making and Pedagogical Reasoning Regarding Managerial Mode**
Mohammad Khatib & Abdulbaset Saedian
- **Telecollaborative Writing within an Algerian EFL Context: Insights from the *Ibunka2019* Project**
Boudjemaa Dendenne
- **EFL Writing at Thai Secondary Schools: Teachers and Students' Views, Difficulties and Expectations**
Thi Thuy Loan Nguyen & Suriyawuth Suwannabubpha
- **The Interplay of Action, Context, and Linguistic vs. Non-linguistic Resources in L2 Pragmatic Performance: The Case of Requests and Refusals**
Ali Malmir & Niloofar Tajji
- **Textbook Mediation in EFL University Students' Learning**
Le Pham Hoai Huong
- **Exploring Iranian Teachers' Perceptions of Classroom Justice and Its Dimensions in EFL Instructional Contexts**
Masoomah Estaji & Kiyana Zhaleh
- **Strategy-Based Teaching in ELT: A Meta-Analysis**
Esmaeel Saeedy Robot, Hossein Khodabakhshzadeh, Hamid Ashraf, & Majid Elahi Shirvan
- **Exploring Tensions Between Novice and Experienced EFL Teachers' Written Corrective Feedback Beliefs and Practices**
Elnaz Goldouz & Sasan Baleghizadeh
- **Aperçu Philosophique de la Conscience de soi du Locuteur-Pensant en néoténie linguistique**
Rouhollah Rezapour



Language Related Research

Publisher	Tarbiat Modares University (TMU)
Managing Editor	Isa Motaghizadeh
Editor-in-Chief	Hamid Reza Shairi
Associate Editor	Ali Derakhshan

English Editor	Ali Derakhshan
French Editor	Parivash Safa

Editorial Board

Ferdows Aghagolzadeh

Professor of Linguistics
Tarbiat Modares University, Tehran, Iran

Mohammad Dabir Moghaddam

Professor of Linguistics
Allameh Tabataba'i University, Tehran, Iran

Abolghasem Radfar

Professor of Persian Language and Literature
Institute of Humanities and Cultural Studies,
Tehran, Iran

Ali Abbasi

Professor of French Language & Literature
Shahid Beheshti University, Tehran, Iran

Gholamreza Kiany

Associate Professor of English Language
Teaching
Tarbiat Modares University, Tehran, Iran

Isa Motaghizadeh

Associate Professor of Arabic Language and
Literature
Tarbiat Modares University, Tehran, Iran

Mohammad Reza Mohammadi

Associate Professor of Russian Language &
Literature

Tarbiat Modares University, Tehran, Iran

Faramarz Mirzaei

Professor of Arabic Language & Literature
Tarbiat Modares University, Tehran, Iran

Naser Nikoubakht

Professor of Persian Language and Literature
Tarbiat Modares University, Tehran, Iran

Mohammad Hosseinimasum

Associate Professor of Linguistics
Payame Noor University, Tehran, Iran

Mojtaba Monshizadeh

Professor of Linguistics
Allameh Tabataba'i University, Tehran, Iran

Hossein Gholami

Professor of Russian Language
University of Tehran, Tehran, Iran

Reza Pishghadam

Professor of English Language Teaching
Ferdowsi University of Mashhad, Mashhad, Iran

Hamid Reza Shairi

Professor of French Language and Literature
Tarbiat Modares University, Tehran, Iran

International Consultants

Zohreh R. Eslami

Professor of Educational Psychology
Texas A & M University, USA

Christine Coombe

Associate Professor of General Studies
Dubai Men's College, Higher Colleges
of Technology, UAE

Thomas N Robb

Professor of Linguistics
Kyoto Sangyo University, Japan

Daniel Madrid

Professor of TEFL/TESOL
University of Granada, Spain

Mahyudin Ritonga

Lecturer
Faculty of Islamic Studies, Muhammadiyah
University of West Sumatera, Indonesia

Anna Mystkowska-Wiertelak

Associate Professor of Linguistics
Institute of English Studies,
University of Wrocław, Poland

Ablali Driss

Professeur of Sciences de langage
Université de Lorraine.

Sung Do Kim

Professor of Language Studies & Cultural
Studies
Seoul National University, Seoul, Korea

Anne Barron

Professor of English Linguistics
Leuphana University Lüneburg, Germany