

Dear Language Related Research Readers,

We are delighted to announce that the November and December issue of *LRR* is released now. As you are aware, the papers in *LRR* have been published in Persian for 11 years, and from this issue onward, two issues a year will be published in English and French as well. Since 2012, *LRR* has been indexed in Scopus, and in the latest evaluation by the Iranian Ministry of Science, Research and Technology (MSRT), *LRR* has received an “International” ranking. We appreciate you all for being part of this academic journey.

The papers in this issue come from Iran, the UK, the US, Finland, Malaysia, Indonesia, and Vietnam. So, we would like to extend our immense gratitude to the contributors who have considered *LRR* as the venue for sharing their research findings. We also appreciate the national and international members of the editorial board, reviewers, and journal’s staff for their time and effort.

We look forward to your support and future contributions.

Hamid Reza Shairi (Editor-in-Chief)

Ali Derakhshan (Associate Editor)

October 21, 2021

Cultuling Analysis of “Devaluation” in the Iranian Culture

Reza Pishghadam, Ali Derakhshan, & Shima Ebrahimi

- **L2 Motivation within the Ecology of Language Learning in Rural Settings**
Cuong Huy Pham
- **Self-identity Changes among Chinese EFL Undergraduate Students**
Matthew P. Wallace, Wanlu Chen, Siyang Zhou, & Shiyi Fu
- **A Cross-Cultural Study of Compliment Responses: A Pragmatic Analysis of a Persian and English Speech Act**
Alireza Jalilifza & Mohammad Hoseini
- **Harnessing Conversation Analysis-(CA-) Informed Language-in-Talk Log Assignments to Improve Conversation Skills of EFL Learners**
Chimi Dema & Kemtong Sinwongswat
- **Pre-service L2 Teachers’ Professional Knowledge, Academic Self-Concept and Instructional Practice**
Ebrahim Zangan, Mohammad Nabi Karimi, & Mahmood Reza Atai
- **Exploring Teaching Demonstrations in the Teaching Journals: A Case of Filipino Pre-Service Teachers**
William D. Magday, Jr. & Issra Pramoolsook
- **A Pragmalinguistic and Sociopolitical Analysis of Vague Language in Two Iranian Presidents’ International Interviews**
Hamid Allami, Mohammad Ghasemi, & Najmeh Barzegar
- **Metaphors about Balinese Women: From Semantic Analysis to Cultural Pragmatic Interpretations**
Nengah Arnawa, I Wayan Winaja, & I Made Rai Jaya Widanta
- **On the Effects of Linguistic, Verbal, and Visual Mnemonics on Idioms Learning**
Maryam Ahmadi & Abbas Ali Zarei
- **An Investigation into Pronunciation Representation in an EFL Textbook Series Utilized in a Turkish State University**
Ibrahim Halil Topal
- **The Effect of Collaborative Writing Using Google Docs on EFL Learners’ Writing Performance and Writing Self-regulation**
Jalil Fathi, Arash Saharkhiz Arabani, & Peiman Mohamadi
- **Interpersonal Meaning Analysis of Donald Trump’s Remarks on COVID-19 Outbreak**
Slamet Setiawan, Ika Wulandari, Achmad Fanan, & Yudhi Arifani
- **Power Dominance and Interaction Features in Iranian EFL Teachers’ Classroom Discourse**
Azizeh Chalak
- **Students’ Perceptions of Teachers’ Written Feedback on EFL Writing in a Vietnamese Tertiary Context**
Nhat Ly Thi Nguyen, Bao Trang Thi Nguyen, & Giang Thi Linh Hoang
- **Exploring Cognitive Activation Writing Strategies among Iranian English Language Teachers**
Mahnaz Mostafaei Alaei, Mohammad Hassanzadeh, & Masoomeh Masoudi
- **The Relationship between L1 and L2 Reading Attitudes in EFL Primary School Learners: The Role of Gender, Age, and L2 Proficiency**
Marco Cancino & Katherine Ubilla
- **Communicative Moves in English Conceptual Review Article Abstracts: A Genre-based Corpus-driven Discourse Analytic Approach**
Javad Zare & Zohreh Sadat Naseri
- **Academic Major Change: Exploring the Experiences and Views of MA TEFL Major-Changers and University Instructors**
Seyyede Fahimeh Parsaiyan, Vahidreza Mirzaeian, Hamideh Aghamohammad Sadegh
- **Impact of Dynamic Assessment Principles on Learning and Retention of Conditional Sentences among Iranian Intermediate EFL Learners**
Sara Zohoor & Zohreh R. Eslami
- **Compréhension de Texte en Langue Maternelle et en Langue Étrangère: Élaboration d’un Modèle de Différences entre Processus, Lecteurs et Contextes**
Amirreza Vakilifard
- **Les traits identitaires et l’ethos dans les discours d’Atatürk, un leader exceptionnel**
Ece Korkut
- **On the Accuracy of English Language Teachers’ Writing Assessment**
Masoud Azizi
- **L’énigmatique singularité de l’œuvre dans la peinture de Mehdi Sahabi. Pour une sémiotique de l’« effet de l’art »**
Jacques Fontanille
- **À PROPOS DE LA NON-GÉNÉRICITÉ, concept fondant un invariant de la lisibilité de l’œuvre picturale Analyse d’une série de Mehdi Sahabi : «Junkyard Cars»**
Ivan Darrault-Harris
- **Visage et visagété Hantise figurative chez Mehdi Sahabi**
Denis Bertrand
- **Étude de l’élasticité dans les vers narratifs de Hafez: De la sémiosphère à l’espace condensé**
Mansoor Pirani, Marzieh Athari Nikazm

Language Related Research

Publisher	Tarbiat Modares University (TMU)
Managing Editor	Isa Motaghizadeh
Editor-in-Chief	Hamid Reza Shairi
Associate Editor	Ali Derakhshan

English Editor	Ali Derakhshan
French Editor	Parivash Safa

Editorial Board

Ferdows Aghagolzadeh

Professor of Linguistics
Tarbiat Modares University, Tehran, Iran

Mohammad Dabir Moghaddam

Professor of Linguistics
Allameh Tabatabai University, Tehran, Iran

Abolghasem Radfar

Professor of Persian Language and Literature
Institute of Humanities and Cultural Studies,
Tehran, Iran

Ali Abbasi

Professor of French Language & Literature
Shahid Beheshti University, Tehran, Iran

Gholamreza Kiany

Professor of English Language Teaching
Tarbiat Modares University, Tehran, Iran

Isa Motaghizadeh

Professor of Arabic Language and Literature
Tarbiat Modares University, Tehran, Iran

Mohammad Reza Mohammadi

Associate Professor of Russian Language &
Literature
Tarbiat Modares University, Tehran, Iran

Mohammad Hosseinimasum

Associate Professor of Linguistics
Payame Noor University, Tehran, Iran

Mojtaba Monshizadeh

Professor of Linguistics
Allameh Tabatabai University, Tehran, Iran

Hossein Gholami

Professor of Russian Language
University of Tehran, Tehran, Iran

Reza Pishghadam

Professor of English Language Teaching
Ferdowsi University of Mashhad, Mashhad, Iran

Hamid Reza Shairi

Professor of French Language and Literature
Tarbiat Modares University, Tehran, Iran

Faramarz Mirzaei

Professor of Arabic Language & Literature
Tarbiat Modares University, Tehran, Iran

Naser Nikoubakht

Professor of Persian Language and Literature
Tarbiat Modares University, Tehran, Iran

International Consultants

Lawrence Jun Zhang

Professor of Applied Linguistics & TESOL
University of Auckland

Mirosław Pawlak

Adam Mickiewicz University, Kalisz, Poland
State University of Applied Sciences, Konin,
Poland

Zohreh R Eslami

Professor of Educational Psychology
Texas A & M University, USA

Christine Coombe

Associate Professor of General Studies
Dubai Men's College, Higher Colleges of
Technology, UAE

Thomas N Robb

Professor of Linguistics
Kyoto Sangyo University

Daniel Madrid

Professor of TEFL/ TESOL
University of Granada, Spain

Mahyudin Ritonga

Lecturer, Faculty of Islamic Studies,
Muhammadiyah University of West Sumatera,
Indonesia

Anna Mystkowska-Wiertelak

Associate Professor of Linguistics, Institute of
English Studies,
University of Wrocław, Poland

Ablali Driss

Professeur of Sciences de langage
Université de Lorraine.

Sung Do Kim

Professor of Language Studies & Cultural
Studies
Seoul National University, Seoul

Anne Barron

Professor of English Linguistics
Leuphana University Lüneburg, Germany

Chen Xinren

Professor of Linguistics
Nanjing University, China

Tammy Gregersen

Professor of Psychology of Language
Learning and Teaching
American University of Sharjah, UAE

Wang Yongliang

Associate Professor in Applied Linguistics
Henan University, China

Massimo Leone

Assos. Prof University of Torino, Italy

Eero Tarast

Prof. University of Helsinki, Finland

Maria Giulia Dondero

University of Layyah, Belgium

Jacques Fontanille

University of Limoges, France

Anne Beyaert- geslin

University of Bordeaux, France

Patrizia Violi

University of Bologna, Italy