

### **Dear Language Related Research Readers,**

We are delighted to announce that the July and August issue of *LRR* is released now. As you are aware, the papers in *LRR* have been published in Persian for 12 years, and since last year, two issues a year have been published in English and French as well. Since 2012, *LRR* has been indexed in Scopus. The 2021 index of SCOPUS is Q2 (SJR: 0.2), and in the latest evaluation by the Iranian Ministry of Science, Research and Technology (MSRT), *LRR* has received an “International” ranking. We appreciate you all for being part of this academic journey.

We would like to extend our immense gratitude to the contributors who have considered *LRR* as the venue for sharing their research findings. We also appreciate the national and international members of the editorial board, reviewers, and journal’s staff for their time and effort.

We look forward to your support and future contributions.

**Hamid Reza Shairi (Editor-in-Chief)**

**Ali Derakhshan**

**Farzaneh Shakki (Associate Editors)**

**July 1, 2022**

- **Exploring Cultural Schemas in Foreign Language Education Policy (FLEP) Documents of Iran**  
Ali Dabbagh, Esmat Babaii, & Mahmood Reza Atai
- **Investigating the Anxiety Factors among English for Specific Purposes Students in a Vocational Education setting**  
Pratika Ayuningtyas, Lutfi Ashar Mauludin, & Gatot Prasetyo
- **Cognitive and Metacognitive Strategy Use in Reading: The Case of Iranian EFL Students' Test Performance**  
Zahra Mosalli, Seyyede Susan Marandi, & Leila Tajik
- **L2 ASD Learners' Scaffolding Development after Long Interaction with The Mobile Story-Sharing Application**  
Trishna Nanda Barianty, Yudhi Arifani, Nirwantto Ma'ruf, & Slamet Setiawan
- **Effect of Emotional Valence, Frequency and Gender on L2 Word Recognition Time: An Eye Tracking Study**  
Davoud Amini, Mahdiah Mamizadeh Pakchin, & Kazem Pouralvar
- **A Corpus-based Analysis of Noun Phrase Complexity in Research Article Part-genres in Applied Linguistics and Clinical Medicine**  
Rajab Esfandiari & Mohammad Ahmadi
- **Iranian EFL Students' L2 Engagement: The Effects of Teacher-student Rapport and Teacher Support**  
Farzaneh Shakki
- **A Small-Scale Corpus-Based Study for The Varietal Differences in American and British English: Implications for Language Education**  
Ibrahim Halil Topal
- **EFL Teachers' Use of Coping Strategies in the Face of Identity Tensions**  
Mohammad Mahdi Hajmalek & Nafise Basiri
- **Source Use by EFL Undergraduate Students: Challenges and Success in Process-based Writing**  
Liliya Makovskaya & Saida Radjabzade
- **Iranian EFL Learners' Narratives in a Pandemic Pedagogy: Appreciative Inquiry-Based Approach**  
Khadijeh Aghaei, Behrooz Ghoorchaie, Mojtaba Rajabi, & Mohammad Ali Ayatollahi
- **Grammar Instruction to Young Adolescents at Lower Proficiency Levels Through Metacognitive Intervention**  
Hossein Bozorgian, Sediqeh Fallahpour, & Meysam Muhammadpour



# Language Related Research

- **Intergenerational Transmission of Chinese Foochow: Exploring a Connection between Family Language Policy and Language-Ethnicity Dimensions**  
Teresa Wai See Ong & Su-Hie Ting
- **The Path in Behind and the Challenges in Front: A Methodological Synthesis of Iranian L2 Papers**  
Akbar A. Jahanbakhsh & Parviz Ajideh
- **Iranian EFL Teachers' Beliefs about Dynamic Assessment: Does Context Make a Difference?**  
Ali Momeni & Musa Nushi
- **A Multisemiotic Investigation of Iranian EFL Teachers' Turn-allocation Strategies in their Classroom Interactions**  
Farhad Ghiasvand
- **Investigating the Learning Style Variation and Strategy Selection of Iranian Learners in Listening Skill**  
Mansoureh Sajjadi & Mohammad Sadegh Bagheri
- **Can We Learn about Culture by EFL Textbook Images?: A Semiotic Approach Perspective**  
Yongliang Wang & Saengchan Hemchua
- **La pandémie de Covid-19 et l'apprentissage en ligne du français dans les établissements d'enseignement supérieur: L'université de Jordanie en tant qu'étude de cas**  
Nisreen Abu Hanak & Bassel Al Zboun
- **La mise en application et le développement de la compétence transculturelle chez les apprenants de FLE en contexte iranien**  
Azadeh Fesanghari, Hamid Reza Shairi, MahmoodReza Gashmardi, & Roya Letafati



## Language Related Research

<b>Publisher</b>	Tarbiat Modares University (TMU)
<b>Managing Editor</b>	Isa Motaghizadeh
<b>Editor-in-Chief</b>	Hamid Reza Shairi
<b>Associate Editors</b>	Ali Derakhshan Farzaneh Shakki

<b>English Editors</b>	Ali Derakhshan Farzaneh Shakki
<b>French Editor</b>	Parivash Safa

### Editorial Board

**Ferdows Aghagolzadeh**

Professor of Linguistics  
Tarbiat Modares University, Tehran, Iran

**Mohammad Dabir Moghaddam**

Professor of Linguistics  
Allameh Tabatabai University, Tehran, Iran

**Abolghasem Radfar**

Professor of Persian Language and Literature  
Institute of Humanities and Cultural Studies,  
Tehran, Iran

**Ali Abbasi**

Professor of French Language & Literature  
Shahid Beheshti University, Tehran, Iran

**Gholamreza Kiany**

Professor of English Language Teaching  
Tarbiat Modares University, Tehran, Iran

**Isa Motaghizadeh**

Professor of Arabic Language and Literature  
Tarbiat Modares University, Tehran, Iran

**Mohammad Reza Mohammadi**

Associate Professor of Russian Language &  
Literature  
Tarbiat Modares University, Tehran, Iran

**Faramarz Mirzaei**

Professor of Arabic Language & Literature  
Tarbiat Modares University, Tehran, Iran

**Naser Nikoubakht**

Professor of Persian Language and Literature  
Tarbiat Modares University, Tehran, Iran

**Mohammad Hosseinimasum**

Associate Professor of Linguistics  
Payame Noor University, Tehran, Iran

**Mojtaba Monshizadeh**

Professor of Linguistics  
Allameh Tabatabai University, Tehran, Iran

**Hossein Gholami**

Professor of Russian Language  
University of Tehran, Tehran, Iran

**Reza Pishghadam**

Professor of English Language Teaching  
Ferdowsi University of Mashhad, Mashhad, Iran

**Hamid Reza Shairi**

Professor of French Language and Literature  
Tarbiat Modares University, Tehran, Iran

## International Consultants

**Prof. Lawrence Jun Zhang**

Professor of Applied Linguistics & TESOL  
University of Auckland

**Mirosław Pawlak**

Adam Mickiewicz University, Kalisz, Poland  
State University of Applied Sciences, Konin,  
Poland

**Zohreh R Eslami**

Professor of Educational Psychology  
Texas A & M University, USA

**Christine Coombe**

Associate Professor of General Studies  
Dubai Men's College, Higher Colleges of  
Technology, UAE

**Thomas N Robb**

Professor of Linguistics  
Kyoto Sangyo University

**Daniel Madrid**

Professor of TEFL/TESOL  
University of Granada, Spain

**Mahyudin Ritonga**

Lecturer  
Faculty of Islamic Studies, Muhammadiyah  
University of West Sumatera, Indonesia

**Anna Mystkowska-Wiertelak**

Associate Professor of Linguistics, Institute of  
English Studies,  
University of Wrocław, Poland

**Ablali Driss**

Professeur of Sciences de langage  
Université de Lorraine

**Sung Do Kim**

Professor of Language Studies & Cultural  
Studies, Seoul National University, Seoul

**Anne Barron**

Professor of English Linguistics  
Leuphana University Lüneburg, Germany

**Chen Xinren**

Professor of Linguistics  
Nanjing University, China

**Tammy Gregersen**

Professor of Psychology of Language Learning  
and Teaching  
American University of Sharjah, UAE

**Yongliang Wang**

Associate Professor in Applied Linguistics  
Henan University, China