EDITORIAL

Dear Language Related Research Readers,

We are delighted to announce that the July and August issue of LRR is released now. As you are aware, the papers in *LRR* have been published in Persian for 12 years, and since last year, two issues a year have been published in English and French as well. Since 2012, *LRR* has been indexed in Scopus. The 2021 index of SCOPUS is Q2 (SJR: 0.2), and in the latest evaluation by the Iranian Ministry of Science, Research and Technology (MSRT), *LRR* has received an "International" ranking. We appreciate you all for being part of this academic journey.

We would like to extend our immense gratitude to the contributors who have considered *LRR* as the venue for sharing their research findings. We also appreciate the national and international members of the editorial board, reviewers, and journal's staff for their time and effort.

We look forward to your support and future contributions.

Hamid Reza Shairi (Editor-in-Chief) Ali Derakhshan Farzaneh Shakki (Associate Editors) July 1, 2022



Vol. 13, No. 3 (Tome 69), July & August 2022 eISSN: 2383-0816

- Exploring Cultural Schemas in Foreign Language Education Policy (FLEP) Documents of Iran • Ali Dabbagh, Esmat Babaii, & Mahmood Reza Atai
- Investigating the Anxiety Factors among English for Specific Purposes Students in a Vocational **Education setting**

Pratika Ayuningtyas, Lutfi Ashar Mauludin, & Gatot Prasetyo

- Cognitive and Metacognitive Strategy Use in Reading: The Case of Iranian EFL Students' Test . Performance Zahra Mosalli, Seyyedeh Susan Marandi, & Leila Tajik
- L2 ASD Learners' Scaffolding Development after Long Interaction with The Mobile Story-Sharing Application Trishna Nanda Barianty, Yudhi Arifani, Nirwantto Ma'ruf, & Slamet Setiawan
- Effect of Emotional Valence, Frequency and Gender on L2 Word Recognition Time: An Eye **Tracking Study**

Davoud Amini, Mahdieh Mamizadeh Pakchin, & Kazem Pouralvar

- A Corpus-based Analysis of Noun Phrase Complexity in Research Article Part-genres in ٠ **Applied Linguistics and Clinical Medicine** Rajab Esfandiari & Mohammad Ahmadi
- Iranian EFL Students' L2 Engagement: The Effects of Teacher-student Rapport and Teacher Support Farzaneh Shakki
- A Small-Scale Corpus-Based Study for The Varietal Differences in American and British English: Implications for Language Education Ibrahim Halil Topal
- EFL Teachers' Use of Coping Strategies in the Face of Identity Tensions Mohammad Mahdi Hajmalek & Nafise Basiri

Hossein Bozorgian, Sediqeh Fallahpour, & Meysam Muhammadpour

- Source Use by EFL Undergraduate Students: Challenges and Success in Process-based Writing Liliya Makovskaya & Saida Radjabzade
- Iranian EFL Learners' Narratives in a Pandemic Pedagogy: Appreciative Inquiry-Based Approach Khadijeh Aghaei, Behrooz Ghoorchaei, Mojtaba Rajabi, & Mohammad Ali Ayatollahi

Grammar Instruction to Young Adolescents at Lower Proficiency Levels Through **Metacognitive Intervention**





- Intergenerational Transmission of Chinese Foochow: Exploring a Connection between Family Language Policy and Language-Ethnicity Dimensions Teresa Wai See Ong & Su-Hie Ting
- The Path in Behind and the Challenges in Front: A Methodological Synthesis of Iranian L2 Papers

Akbar A. Jahanbakhsh & Parviz Ajideh

- Iranian EFL Teachers' Beliefs about Dynamic Assessment: Does Context Make a Difference? Ali Momeni & Musa Nushi
- A Multisemiotic Investigation of Iranian EFL Teachers' Turn-allocation Strategies in their Classroom Interactions Farhad Ghiasvand
- Investigating the Learning Style Variation and Strategy Selection of Iranian Learners in Listening Skill
 Managurah Selindi & Mahammad Sadash Bashari

Mansoureh Sajjadi & Mohammad Sadegh Bagheri

- Can We Learn about Culture by EFL Textbook Images?: A Semiotic Approach Perspective Yongliang Wang & Saengchan Hemchua
- La pandémie de Covid-19 et l'apprentissage en ligne du français dans les établissements d'enseignement supérieur: L'université de Jordanie en tant qu'étude de cas Nisreen Abu Hanak & Bassel Al Zboun
- La mise en application et le développement de la compétence transculturelle chez les apprenants de FLE en contexte iranien

Azadeh Fesanghari, Hamid Reza Shairi, MahmoodReza Gashmardi, & Roya Letafati





Language Related Research

Publisher Managing Editor Editor-in-Chief Associate Editors	Tarbiat Modares University (TMU) Isa Motaghizadeh Hamid Reza Shairi Ali Derakhshan Farzaneh Shakki
English Editors French Editor	Ali Derakhshan Farzaneh Shakki Parivash Safa
Edit	orial Board
Ferdows Aghagolzadeh Professor of Linguistics Tarbiat Modares University, Tehran, Iran	Faramarz Mirzaei Professor of Arabic Language & Literature Tarbiat Modares University, Tehran, Iran
Mohammad Dabir Moghaddam Professor of Linguistics Allameh Tabatabai University, Tehran, Iran	Naser Nikoubakht Professor of Persian Language and Literature Tarbiat Modares University, Tehran, Iran
Abolghasem Radfar Professor of Persian Language and Literature Institute of Humanities and Cultural Studies, Tehran, Iran	Mohammad Hosseinimasum Associate Professor of Linguistics Payame Noor University, Tehran, Iran
Ali Abbasi Professor of French Language & Literature Shahid Beheshti University, Tehran, Iran	Mojtaba Monshizadeh Professor of Linguistics Allameh Tabatabai University, Tehran, Iran
Gholamreza Kiany Professor of English Language Teaching Tarbiat Modares University, Tehran, Iran	Hossein Gholami Professor of Russian Language University of Tehran, Tehran, Iran
Isa Motaghizadeh Professor of Arabic Language and Literature Tarbiat Modares University, Tehran, Iran	Reza Pishghadam Professor of English Language Teaching Ferdowsi University of Mashhad, Mashhad, Iran
Mohammad Reza Mohammadi Associate Professor of Russian Language & Literature Tarbiat Modares University, Tehran, Iran	Hamid Reza Shairi Professor of French Language and Literature Tarbiat Modares University, Tehran, Iran

International Consultants

Prof. Lawrence Jun Zhang Professor of Applied Linguistics &TESOL University of Auckland

Miroslaw Pawlak Adam Mickiewicz University, Kalisz, Poland State University of Applied Sciences, Konin, Poland

Zohreh R Eslami Professor of Educational Psychology Texas A & M University, USA

Christine Coombe Associate Professor of General Studies Dubai Men's College, Higher Colleges of Technology, UAE

Thomas N Robb Professor of Linguistics Kyoto Sangyo University

Daniel Madrid Professor of TEFL/TESOL University of Granada, Spain

Mahyudin Ritonga Lecturer Faculty of Islamic Studies, Muhammadiyah University of West Sumatera, Indonesia Anna Mystkowska-Wiertelak Associate Professor of Linguistics, Institute of English Studies, University of Wrocław, Poland

Ablali Driss Professeur of Sciences de langage Université de Lorraine

Sung Do Kim Professor of Language Studies & Cultural Studies, Seoul National University, Seoul

Anne Barron Professor of English Linguistics Leuphana University Lüneburg, Germany

Chen Xinren Professor of Linguistics Nanjing University, China

Tammy Gregersen Professor of Psychology of Language Learning and Teaching American University of Sharjah, UAE

Yongliang Wang Associate Professor in Applied Linguistics Henan University, China

