Dear Language Related Research Readers,

We are delighted to announce that the November and December issue of LRR is released now. As you are aware, the papers in *LRR* have been published in Persian for 13 years, and since last year, two issues a year have been published in English and French as well. Since 2012, *LRR* has been indexed in Scopus. The 2021 index of SCOPUS is Q2 (SJR: 0.2), and in the latest evaluation by the Iranian Ministry of Science, Research and Technology (MSRT), *LRR* has received an "International" ranking. We appreciate you all for being part of this academic journey.

We would like to extend our immense gratitude to the contributors who have considered *LRR* as the venue for sharing their research findings. We also appreciate the national and international members of the editorial board, reviewers, and journal's staff for their time and effort.

We look forward to your support and future contributions.

Hamid Reza Shairi (Editor-in-Chief) Ali Derakhshan Farzaneh Shakki (Associate Editors) November 1, 2022

L anguage Related R esearch

Vol. 13, No. 5 (Tome 71), November & December 2022 eISSN: 2383-0816

 Revisiting Research on Positive Psychology in Second and Foreign Langauge Education: Trends and Directions

Ali Derakhshan

 How Syntactically Complex is L2 Academic Research Writing by Filipino Researchers across Disciplines?

Hjalmar Hernandez

• The Effects of Reading and Listening on L2 Incidental Learning and Retention of Different Dimensions of Word Knowledge

Shiva Kaivanpanah, Is'haaq Akbarian, & Maryam Rezaee

 Exploring English Language Teaching in Ecuadorian Secondary Schools: Teachers' Beliefs About the National Curriculum Reform

Carlos Lenin Alvarez Llerena & Xuan Van Ha

 Validation of the Persian Adaptation of Academic Emotion Regulation Questionnaire in the EFL Context

Parastoo Alizadeh Oghyanous, Mohammad Nabi Karimi, & Mohammad R. Hashemi

- General English Programs in Tertiary Education in Vietnam Cuong Huy Pham
- The Implementation of Self-Monitoring in Writing: Analyzing the Form and Content of EFL Learners' Annotations
 Masoomeh Estaii
- Acquisition of L3 French Object Clitics by L1-Sinhala-L2-English Speakers Chandeera Gunawardena
- Classroom Discourse: The Skills and Systems Mode in the Persian Reading and Writing Literacy Development Course
 Abdulbaset Saeedian
- A Qualitative Evaluation of the Impact of Online Visually-Based L2 Acquisition on College Students' Risk-Taking, Motivation, and Anxiety
 Liqaa Habeb Al-Obaydi & Marcel Pikhart
- Faciality and De-facialization in Ken Kesey's One Flew over the Cuckoo's Nest: A Deleuze and Guattari's Semiotic Study Nabiolah Khodajou-Masouleh & Behzad Barekat
- L2 Grit and Foreign Language Enjoyment: Arguments in Light of Control-Value Theory and Its Methodological Compatibility
 Ziwen Pan



Downloaded from lrr.modares.ac.ir on 2024-11-25

L anguage Related R esearch

- Developing and Validating a Questionnaire on EFL Teachers' Beliefs about Task-based Language Teaching (TBLT)
 Elaheh Shirafkan, Amir Marzban, & Shaban Najafi Karimi
- Analyzing the English Comic Version of The Analects of Confucius Based on Visual Grammar Jiaming Qi & Saengchan Hemchua
- Establishing Interpreter Training Discipline in the Iranian Higher Education Naser Janani, Alireza Ameri, & Gholam-Reza Abbasian
- Encouraging Vietnamese Students' Willingness to Communicate Inside L2 English Classrooms Hung Phu Bui, Viet Quoc Hoang, & Nam Hoai Nguyen
- Word-initial Voicing Contrast in Khuzestani Arabic Stops Nawal Bahrani
- The Effect of Topic on EFL Writing by Vietnamese Tertiary Students: Insights from Combining a Lexical Richness Analysis with Student Self-Reports
 Bao Trang Thi Nguyen, Jonathan Newton, & Tran Ngoc Quynh Phuong
- Using Mobile Applications for Teaching English Vocabulary to Young Language Learners (YLLs): Investigating the Short- and Long-term Impacts
 Maryam Zakian
- Impact du jugement professionnel sur les pratiques évaluatives des enseignants du FLE en Iran Asiyeh Khajehali, Mahmoud Reza Gashmardi
- Pour l'étude d'une œuvre hybride: Analyse linguistique de Sur les pas de Rûmi de Nahal Tajadod Mina Mazhari, Saeed Mahmoudi Tavana

M

 Investigating the Relationships of Iraqi EFL Teachers' Emotion Regulation, Resilience and Psychological Well-being

Ahmed Hasan Khammat



Language Related Research

Publisher Tarbiat Modares University (TMU)

Managing EditorIsa MotaghizadehEditor-in-ChiefHamid Reza ShairiAssociate EditorsAli DerakhshanFarzaneh Shakki

English Editors Ali Derakhshan

Farzaneh Shakki Pariyash Safa

Editorial Board

Ferdows Aghagolzadeh

French Editor

Professor of Linguistics Tarbiat Modares University, Tehran, Iran

Mohammad Dabir Moghaddam

Professor of Linguistics
Allameh Tabatabai University, Tehran, Iran

Abolghasem Radfar

Professor of Persian Language and Literature Institute of Humanities and Cultural Studies, Tehran, Iran

Ali Abbasi

Professor of French Language & Literature Shahid Beheshti University, Tehran, Iran

Gholamreza Kiany

Professor of English Language Teaching Tarbiat Modares University, Tehran, Iran

Isa Motaghizadeh

Professor of Arabic Language and Literature Tarbiat Modares University, Tehran, Iran

Mohammad Reza Mohammadi

Associate Professor of Russian Language & Literature

Tarbiat Modares University, Tehran, Iran

Faramarz Mirzaei

Professor of Arabic Language & Literature Tarbiat Modares University, Tehran, Iran

Naser Nikoubakht

Professor of Persian Language and Literature Tarbiat Modares University, Tehran, Iran

Mohammad Hosseinimasum

Associate Professor of Linguistics Payame Noor University, Tehran, Iran

Mojtaba Monshizadeh

Professor of Linguistics

Allameh Tabatabai University, Tehran, Iran

Hossein Gholami

Professor of Russian Language University of Tehran, Tehran, Iran

Reza Pishghadam

Professor of English Language Teaching Ferdowsi University of Mashhad, Mashhad, Iran

Hamid Reza Shairi

Professor of French Language and Literature Tarbiat Modares University, Tehran, Iran



International Consultants

Prof. Lawrence Jun Zhang

Professor of Applied Linguistics &TESOL University of Auckland

Mirosław Pawlak

Adam Mickiewicz University, Kalisz, Poland State University of Applied Sciences, Konin, Poland

Zohreh R Eslami

Professor of Educational Psychology Texas A & M University, USA

Christine Coombe

Associate Professor of General Studies Dubai Men's College, Higher Colleges of Technology, UAE

Thomas N Robb

Professor of Linguistics Kyoto Sangyo University

Daniel Madrid

Professor of TEFL/TESOL University of Granada, Spain

Mahyudin Ritonga

Lecturer

Faculty of Islamic Studies, Muhammadiyah University of West Sumatera, Indonesia

Anna Mystkowska-Wiertelak

Associate Professor of Linguistics, Institute of English Studies, University of Wrocław, Poland

Ablali Driss

Professeur of Sciences de langage Université de Lorraine

Sung Do Kim

Professor of Language Studies & Cultural Studies, Seoul National University, Seoul

Anne Barron

Professor of English Linguistics Leuphana University Lüneburg, Germany

Chen Xinren

Professor of Linguistics Nanjing University, China

Tammy Gregersen

Professor of Psychology of Language Learning and Teaching American University of Sharjah, UAE

Yongliang Wang

Associate Professor in Applied Linguistics Henan University, China

