

Dear Language Related Research Readers,

We are delighted to announce that the July and August issue of *LRR* is released now. As you are aware, the papers in *LRR* have been published in Persian for 13 years, and since 2020, two issues a year have been published in English and French as well. It should be noted that papers in English and French will be published in three issues from the beginning of 2023. Since 2012, *LRR* has been indexed in Scopus. The 2022 index of SCOPUS is Q3 (SJR: 0.14), and in the latest evaluation by the Iranian Ministry of Science, Research and Technology (MSRT), *LRR* has received an “International” ranking. We appreciate you all for being part of this academic journey.

We would like to extend our immense gratitude to the contributors who have considered *LRR* as the venue for sharing their research findings. We also appreciate the national and international members of the editorial board, reviewers, and journal’s staff for their time and effort.

We look forward to your support and future contributions.

Hamid Reza Shairi (Editor-in-Chief)

Ali Derakhshan

Farzaneh Shakki (Associate Editors)

July 2023

- **Modeling the Association between EFL Students' Boredom and Enjoyment: The Mediating Role of Teacher Humor Style**
Mehdi Solhi, Aynur Kesen Mutlu, Majid Elahi Shirvan, & Tahereh Taherian
- **Teacher Power and Student Behaviors: Insights from Vietnamese Higher Education Classrooms**
Dung Thi Xuan Do & Ket Van Mai
- **The Representation of Learning-Oriented Assessment (LOA) Practice in EFL Contexts: A Case Study of Teacher Questioning Strategies**
Zahra Banitalebi & Farhad Ghiasvand
- **A Sociocultural Analysis of Novice EFL Teachers' Professional Development Activities**
Le Pham Hoai Huong
- **Task Repetition from EFL Learners' Perspectives: A Longitudinal Multiple-Case Analysis**
Shokouh Norouzian, Baqer Yaqubi & Zahra Ahmadpour Kasgari
- **The Need for Dyadic Data Analysis as an Emerging Method to Explore Emotional Factors**
Ling Wu, Kien Tsong Chau, Wan Ahmad Jaafar Wan Yahaya, & Xiaohui Guo
- **The Impact of the Look, Say, Cover, Write, Check Method on the English Spelling Performance of Iranian Students**
Davood Ghahremanian & Akram Bahrami
- **Teaching Writing to Young Learners: Vietnamese Primary School Teachers' Beliefs**
Yen Thi Xuan Nguyen, Xuan Van Ha, & Van Thi Hong Dinh
- **A Structural Equation Modeling of the Dynamic Interplay among EFL Teachers' Classroom Management Approaches, Self-efficacy Dimensions, and Personality Types**
Hoda Divsar
- **A Conceptual Review on EFL Teachers' Motivation and Engagement in Flipped Classrooms: A Social Networking Platform**
Xiaoqin Wang
- **Toward the Implications of Technology-Based Education and EFL Learners' Anxiety for Instructions**
Ruohan Chen, Boon Sim Ng, & Shamala Paramasivam
- **Researching the Effects of E-book on Children's Emergent Reading Conducted from 1999 to 2022: A Bibliometric Review**
Zhaoqi Wu & Fadzilah Amzah
- **Exploitation de la gamification de MOODLE pour enseigner le vocabulaire: le cas des étudiants en licence de langue et littérature françaises à l'université de Téhéran**
Marziyeh Mehrabi & Azadeh Ebrahim-Habibi



Language Related Research

Publisher Tarbiat Modares University (TMU)
Managing Editor Mohammadreza Mohammadi
Editor-in-Chief Hamid Reza Shairi
Associate Editors Ali Derakhshan
Farzaneh Shakki

English Editors Ali Derakhshan
Farzaneh Shakki
French Editor Parivash Safa

Editorial Board

Ferdows Aghagolzadeh

Professor of Linguistics
Tarbiat Modares University, Tehran, Iran

Mohammad Dabir Moghaddam

Professor of Linguistics
Allameh Tabatabai University, Tehran, Iran

Abolghasem Radfar

Professor of Persian Language and Literature
Institute of Humanities and Cultural Studies,
Tehran, Iran

Ali Abbasi

Professor of French Language & Literature
Shahid Beheshti University, Tehran, Iran

Gholamreza Kiany

Professor of English Language Teaching
Tarbiat Modares University, Tehran, Iran

Isa Motaghizadeh

Professor of Arabic Language and Literature
Tarbiat Modares University, Tehran, Iran

Mohammad Reza Mohammadi

Associate Professor of Russian Language &
Literature
Tarbiat Modares University, Tehran, Iran

Faramarz Mirzaei

Professor of Arabic Language & Literature
Tarbiat Modares University, Tehran, Iran

Naser Nikoubakht

Professor of Persian Language and Literature
Tarbiat Modares University, Tehran, Iran

Mohammad Hosseinimasum

Associate Professor of Linguistics
Payame Noor University, Tehran, Iran

Mojtaba Monshizadeh

Professor of Linguistics
Allameh Tabatabai University, Tehran, Iran

Hossein Gholami

Professor of Russian Language
University of Tehran, Tehran, Iran

Reza Pishghadam

Professor of English Language Teaching
Ferdowsi University of Mashhad, Mashhad, Iran

Hamid Reza Shairi

Professor of French Language and Literature
Tarbiat Modares University, Tehran, Iran

International Consultants**Prof. Lawrence Jun Zhang**

Professor of Applied Linguistics & TESOL
University of Auckland

Mirosław Pawlak

Adam Mickiewicz University, Kalisz, Poland
State University of Applied Sciences, Konin,
Poland

Zohreh R Eslami

Professor of Educational Psychology
Texas A & M University, USA

Christine Coombe

Associate Professor of General Studies
Dubai Men's College, Higher Colleges of
Technology, UAE

Thomas N Robb

Professor of Linguistics
Kyoto Sangyo University

Daniel Madrid

Professor of TEFL/TESOL
University of Granada, Spain

Mahyudin Ritonga

Lecturer
Faculty of Islamic Studies, Muhammadiyah
University of West Sumatera, Indonesia

Anna Mystkowska-Wiertelak

Associate Professor of Linguistics, Institute of
English Studies,
University of Wrocław, Poland

Ablali Driss

Professeur of Sciences de langage
Université de Lorraine

Sung Do Kim

Professor of Language Studies & Cultural
Studies, Seoul National University, Seoul

Anne Barron

Professor of English Linguistics
Leuphana University Lüneburg, Germany

Chen Xinren

Professor of Linguistics
Nanjing University, China

Tammy Gregersen

Professor of Psychology of Language Learning
and Teaching
American University of Sharjah, UAE

Yongliang Wang

Associate Professor in Applied Linguistics
Henan University, China

José Luis Ortega-Martín

Associate Professor in Teaching of Language and
Literature, University of Granada, Spain